



<p>Student Achievement Goal: By the end of the school year, the percentage of students in grades kindergarten through third achieving “at or above benchmark” on the Acadience reading benchmark will be 42 more percent from 33% to 75%.</p> <p>Desired Outcomes:</p> <ul style="list-style-type: none"> Percentage of students achieving “at or above benchmark” on Acadience in grades K-3 is increased. <p>SMART Goals:</p> <ul style="list-style-type: none"> By May 2020, a minimum of 75% of kindergarten through 3rd grade students will achieve “at or above benchmark” in reading as measured by Acadience. <p style="text-align: center;">Strategies and Action Steps</p> <p>Implementation and Monitoring Activities:</p> <ul style="list-style-type: none"> Provide appropriate reading interventions through small group instruction for all students. Provide teachers with targeted feedback at least twice monthly through leadership team instructional rounds on reading instruction. Provide students opportunities to engage in individualized learning using Achieve 3000 and Smarty Ants. <p>Success Criteria/Evidence:</p> <ul style="list-style-type: none"> Small group instruction is evident in classrooms during walkthroughs and rounds Student growth shown on weekly common formative assessments. Acadience progress monitoring data is used daily/weekly for planning of instruction. 		<p>Student Achievement Goal: By the end of the school year, the percentage of student attendance will be 2 more percent from 94% to 96%.</p> <p>Desired Outcome(s):</p> <ul style="list-style-type: none"> Percentage of student attendance in all grade levels will increase. <p>SMART Goal(s):</p> <ul style="list-style-type: none"> By May 2020, Quentin STEM Academy average student attendance will be at 96%. <p style="text-align: center;">Strategies and Action Steps</p> <p>Implementation and Monitoring Activities:</p> <ul style="list-style-type: none"> Provide students with opportunities to create goals and track their daily attendance. Provide students and families with interventions to support student daily attendance. Track school-wide attendance trends. <p>Success Criteria/Evidence:</p> <ul style="list-style-type: none"> Decrease in office referrals and suspensions An increase in quarterly interim assessments and pre/post test scores 			
<p style="text-align: center;">Principle 1 Effective Leadership</p> <p>The school leadership team will participate in bi-monthly instructional rounds using the Quality Instruction Rubric to support teacher growth and leadership expectations.</p> <p>The school leadership team will analyze instructional round information weekly to inform teacher professional development and/or individual classroom needs.</p>	<p style="text-align: center;">Principle 2 Effective Teachers & Instruction</p> <p>From BOY to EOY the average score in the area of Student/Teacher Interaction will increase from 1.74 to 3.0 as measured by the Quality Instruction Rubric.</p> <p>By May 2020, 80% of all K-8 teachers will improve instructional effectiveness by a minimum of one point as measured by the Quality Instruction Rubric.</p>	<p style="text-align: center;">Principle 3 Effective Organization of Time</p> <p>By May 2020, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by weekly classroom walkthroughs and instructional rounds.</p> <p>By May 2020, a minimum of 75% of kindergarten through 3rd grade students will reach benchmark in reading as measured by Acadience.</p>	<p style="text-align: center;">Principle 4 Effective Curriculum</p> <p>From BOY to EOY the average score on Achieve 3000 activities for grades 3-8 will increase from 52.5% to 75%.</p> <p>By May 2020, all students in 3rd – 8th grades will complete 40 activities in Achieve 3000 with an average score of 75% or higher on their first attempt.</p>	<p style="text-align: center;">Principle 5 Conditions, Climate & Culture</p> <p>Throughout the year employees will be recognized monthly for overt and covert behaviors aligned to the district values.</p> <p>Throughout the year all instructional staff will engage in Professional Learning Communities to support professional knowledge and growth through a collegial process.</p>	<p style="text-align: center;">Principle 6 Family and Community Engagement</p> <p>By May 2020, the percentage/number of student-led conferences will increase in grades 6-8 by 10%.</p> <p>By May 2020, participation in family/community engagement activities and events will increase by 20% as measured by by our data collection of events attendance.</p>