



2022-2023 Integrated Action Plan Overview

SMART Goal: Quentin STEM Academy students (K-8th grades) will achieve a mastery score of 80% or greater on each ELA and Math teacher created common summative assessment during the 22-23 SY (SY 21-22 ELA interim average for school 60%, Math interim average for school 61%).

Primary Need: Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals by providing targeted intervention.

Root Cause: Intentional planning to include intervention to support the needs of all students.

Desired Outcomes: Teachers will differentiate lessons to meet the needs of all students by participating in professional development both within and outside of the school.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Teachers will identify essential standards, create learning goals, create common formative and summative assessments, and identify needed interventions and enrichments during their collaborative team time.
- Teachers will be provided with targeted feedback at least twice monthly through leadership team informal observations.
- Teachers will be provided with professional development focused on increasing and or refining their ability to provide targeted instruction.

Success Criteria/Evidence:

- Teachers have rigorous learning goals posted in the classroom, refer to them throughout the lesson, and students are able to state what they are learning and its importance.
- Students are achieving a mastery score of 80% or greater on each of the ELA and Math teacher created common summative assessments.
- Teachers and students are working collaboratively to set academic achievement goals and track progress in student maintained data folders.

SMART Goal: Quentin STEM Academy will achieve an average of 70% of students in kindergarten through third grade obtaining a level of "low risk" or "college pathway" on the FastBridge Reading Assessment by May 2023 (SY 21-22 Kindergarten through third grade average 34% "low risk" or "college pathway").

Primary Need: Our staff has high expectations for learning for all students.

Root Cause: Students need more targeted support.

Desired Outcomes: Teachers will implement consistent and timely support for all students by actively planning for and delivering targeted instruction to ensure high expectations for student learning.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Teachers will engage in professional learning on how to appropriately interpret student scores and group students to provide additional support.
- Teachers will be provided professional development to support and increase their understanding of multi-tiered systems of support.
- Teachers will work in their collaborative teams to plan and implement interventions.
- Teachers will collaborate with the leadership team to review data twice a month to ensure interventions are successful.

Success Criteria/Evidence:

- Teachers have interventions planned for all students to support their learning needs.
- At least 70% of students have obtained a level of "low risk" or "college pathway" on the FastBridge Reading Assessment.

Principle 1

Effective Leadership

The school leadership team will participate in bi-monthly walkthroughs focused on setting instructional outcomes and student engagement to inform teacher PD and/or individual classroom needs.

Principle 2

Effective Teachers & Instruction

Quentin STEM Academy students will achieve a mastery score of 80% or greater on each ELA and Math teacher created common summative assessment.

Principle 3

Effective Organization of Time

Students will participate in at least 30 minutes 4 days a week of intervention or enrichment activities to support student achievement as measured by leadership team information observation.

Principle 4

Effective Curriculum

Quentin STEM Academy students in kindergarten through eighth grade will complete at least 4 DreamBox lessons each week.

Principle 5

Conditions, Climate & Culture

Quentin STEM Academy will achieve an average of 70% of students in kindergarten through third grade obtaining a level of "low risk" or "college pathway" on the FastBridge Reading Assessment by May 2023.

Principle 6

Family and Community Engagement

Quentin STEM Academy will increase the number of families on Remind by 10% each quarter during the 2022-2023 school year with the starting number being the number of families on Remind at the end of the 2021-2022 school year.